



Norwich Road Academy

Pupil Premium Funding 2014-2015

Pupil premium funding is allocated to schools to improve outcomes for disadvantaged pupils.

Our total income for 2014/2015 was £110800

Focus	Comments	Link to Academy Improvement Plan	Cost	Expected impact and how measured.
Outdoor learning experiences	Forest school provision for pupils that have limited experience of outdoor adventure.	Teaching and learning section: Ensure there is a broad and balanced curriculum in place	£6645	Pupils achieve better due to cross curricular links in learning. Gap between PP and Non-PP attainment reduced. Progress measures improved.
Additional teaching to allow for booster sessions in KS2	Experienced teacher used in afternoon sessions to boost pupils that have not yet made two levels of progress in year 6. PP pupils targeted.	Achievement section: Raise standards in reading, writing and maths by targeting underperforming pupils.	£10206	Gap between PP and Non-PP attainment reduced. Progress measures improved. PP pupils able to make better progress due to specific needs being met. Current assessments show a positive upwards trend
Social and emotional support	Thrive practitioner employed to work 1-1 and in small groups with pupils needing additional support In social and emotional wellbeing for PP pupils.	Behaviour and safety section: To ensure all pupils have positive behaviours for learning.	£9353	As emotional needs are met pupils achieve better in class. Gap between PP and Non-PP attainment reduced. Fewer behaviour incidents recorded Fewer fixed term exclusions
Family support	Pastoral Support manager employed to work with vulnerable families. Improving attendance, and learning behaviours for PP pupils and beyond.	Leadership and Management section: Ensure engagement of all families within school life. Ensure attendance improves to be at least in-line with national average.	£9070	Attendance improves Gap between PP and Non-PP attainment reduced.
In school speech and language support	Speechlink programme embedded in school, groups and 1-1 intervention and	Achievement section: Raise standards in English by targeting pupils with a specific need	£13212	Gap between PP and Non-PP attainment reduced. English progress targets met

	assessments.	and delivering trained interventions to identified PP pupils.		
Phonics support for pupils reception-Year 4	Read, write inc small teaching groups and 1-1 phonics catch up sessions for pupils learning to read.	Teaching and Learning Section: Ensure pupils make expected or better progress ad training to improve outcomes for pupils.	£18718 +£2750 £12037	Gap between PP and Non-PP attainment reduced. English progress targets met Increase in pupils passing phonics check in Yr1 2013- 35% pupils passed 2014- 57% passed (current assessments show a prediction of 66% passing this year)
Reading support for pupils year 5&6	Freshstart reading/phonics programme in place supporting PP pupils.	Teaching and Learning Section: Ensure pupils make expected or better progress.	£18718	Gap between PP and Non-PP attainment reduced English progress targets met Current assessments show more pupils in KS2 achieving a level 4 than last year.
Additional small teaching groups for writing and maths	Vice Principal's take small groups focussing on specific skills needed to move pupils learning on.	Achievement Section: To target underperforming pupils	£8949	Gap between PP and Non-PP attainment reduced Progress measures increased Current assessments show a positive upwards trend
Additional in class support in year 5	Year 5 have a high proportion of PP pupils and diverse need. Therefore learning support was increased to meet needs of pupils.	Achievement Section: To target underperforming pupils	£10200	Pupils in year 5 reaching national expectations of achievement Rapid progress of pupils in year 5 Gap between PP and Non-PP attainment reduced Current assessments show a positive upwards trend
RAPID MATHS training	Specific maths intervention is now run for pupils in year 1-6 focussing on number.	Teaching and Learning Section: To improve outcomes for pupils and deliver targeted, trained intervention.	£540	Improved outcomes for pupils in mathematics Gap between PP and Non-PP attainment reduced in mathematics Rapid progress measures for pupils on Rapid maths intervention and more pupils exiting the intervention. Current assessments show a positive upwards trend
Improve English Training	Writing is an area for development across the academy. Specialist English support brought in to work alongside teachers individually and in year groups.	Teaching and Learning Section: Re-visit curriculum pedagogy, support teachers with the implementation of the new curriculum in English. Support the drive to improve literacy skills for	£2200	Improved outcomes for pupils in English Gap between PP and Non-PP attainment reduced in English Current assessments show a positive upwards trend

		PP pupils.		
Lego therapy training	Specific trained intervention to support pupils that needs additional help with social interaction through the use of lego.	Behaviour and Safety section: Improve outcomes for pupils by training staff in specific trained interventions.	£168	As emotional needs are met pupils achieve better in class. Gap between PP and Non-PP attainment reduced. Fewer behaviour incidents recorded Fewer fixed term exclusions